

A page about me

For my new teacher. These are my words.

My name is

I like to be called

My new class or form

A picture of me

Things I like, and things I'm good at

Things I find hard

What helps me

What doesn't help

When things get too much, you might see

Something else I'd like you to know

MADE WITH

DATE

Before you fill it in

This page stays at home. The other one goes to her teacher, in her own words.

HER WORDS, WRITTEN DOWN AS SHE SAYS THEM

She can write, draw, or tell you and let you write. Don't tidy up what she says. Start with what she enjoys and is good at, so that is what her teacher reads first. For example:

"I like drawing dragons, and I know a lot about trains."

"I get muddled when there are lots of instructions. It helps if you write them on the board."

"If I go quiet in class, I'm usually stuck. Please come and ask me."

LEAVE OFF THE PAGE

- 👂 A diagnosis she hasn't been told about.
- 👂 Family matters, and anything about her that is yours to tell.
- 👂 Medical needs and medicines: tell the school yourself, directly.
- 👂 Anything she doesn't want her teacher to read.

Read it back to her before it goes. Nothing goes on it without her agreement.

GIVING IT TO THE SCHOOL

Give it to her teacher before term or in the first week, with a line from you:

"She made this for you, in her own words. I'd be glad to talk about any of it."

If you can, ask the teacher to let her know they've read it. If she has SEN support, send a copy to the SENCo. Keep a copy yourself, and make a new page next year.

IF THE NEW CLASS ISN'T GOING WELL

If, several weeks into the year, she is dreading school or has stomach aches on school mornings, talk to her teacher, and to the SENCo if she has or may have special educational needs. If the stomach aches keep coming back, or her sleep, eating or mood have changed and not changed back, talk to your GP as well.